

GREEN DICTIONARY MINIWEBS

TARGETS

- **Project**
 - A way of consulting the adquired concepts. Storage results
 - Visibility of the project via web. Checkable for the agencies.
- **ITC**
 - Learning how to make simple webpages fast and easily.
 - Concepts: CMS vs/ & HTML. WYSIWYG. Wiki.
- **Competences: Distributed job.**
 - How to participate. Following rules.
 - How to lead. Coordination and task division.

DEVELOPMENT

A main page "E+ MGSE Green Dictionary" will be built by Spanish team in google sites. This page will content the project logo and four photographs, one for category. Each country will assume one category and name a student (could be supported by a teacher to help) as coordinator (if it was possible one that could be present in Cadiz meeting) who will take charge of his national miniwebs organization (not for doing the webs but to supervise them: the idea is making a big job with little individuals efforts. An average estimated individual page would cost two hours for participant and the coordination effort no more than eight). The pictures of the main page will lead to the national coordinators page. In the national coordinator pages will appear the name of the category and one picture (icon-size, thumbnail) for each term of this category that will be written downwards. Picture and term will link an individual miniweb. Every student in our project will build one miniweb with just only a word/term of the green dictionary. The minimum content for these individuals webs will be: one photograph, the term and its explanation in english. Optionally, as information as the builder wish (using links to youtube, wikipedia, etc), but always following the coordinator estetic criteria. Obviously, the explanation must be with the own student words, not copy & paste (use the links, as you wish, to show an academic definition made by other people, but do not use the main explanation for that). Examples and little stories are always welcome.

In Cadiz meeting we will use two hours to build the skeleton of our distributed green dictionary. The main coordinator (a spanish student supported for a teacher) will explain, step by step, how to build the individual miniweb. It will be put to our disposal twelve computers (and one more, connected to a projector, for the speaker) Twelve students, three by country, will build their webs during that time. The other twelve will follow the explanation in order to do the same job when they were back in their respective countries. It would be marvellous that the coordinators have the category page done (for instance, following a video record made by the main coordinator) before the meeting so that they could dedicate those two hours to help their national

partners that will be placed by rows (other solution could be not use national coordinators, replicating and modifying one category page but we think that we must let our students take leadership and work together downwards and upwards).

If we follow this program we will have:

- Before Cadiz Meeting: The main page, the four categories pages and an example of individual miniweb. Optionally, spanish team can essay the explanation making six or twelve miniwebs
- At the end of Cadiz Meeting: twelve miniwebs more. (12 to 24)
- At the end of 2017/18 course: twelve miniwebs more. (24 to 36)
- Before Horsens Meeting: eighteen miniwebs more (54)
- Before Verden Meeting: eighteen miniwebs more (72)
- At the end of the project: 72 miniwebs and the possibility to extend the program using etwinning or similar (for example, it would be easy to replicate the contents building something that looks like the duolingo minitabs or so) giving even more visibility to the project and fulfilling the project target of having a later real use in our education environments