


1  **04** Usłyszysz dwukrotnie rozmowę Giny i Chloe.

Na podstawie informacji zawartych w nagraniu dopasuj do każdej osoby (1.1–1.4) przedmiot, z którym ma ona kłopoty (A–E). Wpisz odpowiednią literę w każdą kratkę. **Uwaga!** Jeden przedmiot został podany dodatkowo i nie pasuje do żadnej osoby.

People		Subjects	
1.1	Gina <input type="checkbox"/>	A	maths
1.2	Bill <input type="checkbox"/>	B	English
1.3	Harry <input type="checkbox"/>	C	physics
1.4	Chloe <input type="checkbox"/>	D	history
		E	geography

4

EXAM TASK

2 Dla każdej z opisanych sytuacji (2.1–2.3) wybierz właściwą reakcję. Zakreśl literę A, B albo C.

- 2.1 Twoja koleżanka nie zaliczyła testu z historii. Doradź jej, co powinna zrobić.
- A I'd better revise more.
B I think you should work harder next time.
C I'm not sure what you could do.
- 2.2 Twoja klasa chce zorganizować w szkole warsztaty artystyczne podczas ferii zimowych, ale tobie nie odpowiada ten termin. Co powiesz?
- A I don't like organising art classes.
B Let's do it in the spring, shall we?
C I'd rather have a break in the spring.
- 2.3 Pomyłkowo zabrałeś/zabrałaś zeszyt koleżanki do geografii. Co jej powiesz?
- A I'm really sorry I've taken your notebook.
B Excuse me, can you lend me your notebook?
C Sorry, haven't you seen my notebook?

3

EXAM TASK

3 Przeczytaj informacje o trzech osobach (3.1–3.3) oraz oferty czterech kursów językowych (A–D). Do każdej osoby dopasuj jedną ofertę, która by jej najbardziej odpowiadała. Wpisz odpowiednie litery obok numerów osób. **Uwaga!** Jedna oferta została podana dodatkowo i nie pasuje do żadnej osoby.



3.1

William: He doesn't have difficulty in understanding English grammar or learning the vocabulary, but he is quite shy and finds it hard to speak. He is afraid he will make lots of mistakes. He does not need to prepare for any written exams, he simply wants to be better at speaking English.



3.2

Amanda: She is very good at speaking, but she keeps failing her tests in grammar. She has tried to learn it on her own, but she needs someone who will explain all the problem areas to her. She must make some progress soon because she has a school-leaving exam in a few months.



3.3

Ryan: He is very ambitious and always wants to be the best at everything. He is hard-working but he does not have too much free time. He dreams of studying in Great Britain and, in order to do so, he would like to become more fluent in English. He has already got an English certificate at intermediate level.

- A If you want to get a better grade in your final exam, don't hesitate to give us a call. We'll prepare you for all parts of the exam. We'll give you tips on what's necessary to pass the exam and what mistakes to avoid. You will have lots of practice with past exam papers.
- B We teach small groups of students in a nice friendly atmosphere. Apart from general English courses, we offer special grammar refresher courses for all those who find the English grammatical system difficult, or who need to revise before a test or an exam.
- C Our courses are especially designed for school students who want to become more advanced in English. We believe in developing all of the language skills at the same time, but we also think grammar and vocabulary are important. The course is not very intensive (classes take place once or twice a week), but students usually make fast progress as the groups are very small.
- D Do you feel you know English well, but you do not feel confident when you have to say something? Is speaking in English a problem for you? If so, we've got something for you. We run communication courses in small groups. We'll help you develop your speaking skills step by step, but we'll also help you speak correctly and develop your vocabulary.

3

4 W każdym zdaniu zakreśl te dwa z trzech podanych wyrazów lub zwrotów, które logicznie uzupełniają to zdanie.

- I'm hopeless at physics: how can I best *pass / prepare / revise* for a test?
- You'd better not *be late for / go to / miss* lectures as most university lecturers are quite strict about being punctual.
- The teacher asked her students to copy the new words into their notebooks with their *pens / pencils / rulers*.
- Please write down the answers to this exercise in your *dictionary / notebook / workbook*.
- Are you going to go to university when you *finish / get out of / graduate from* school?
- What *grades / marks / results* did you get in maths in your school report last year?

6

5 Uzupełnij każdą parę zdań tym samym wyrazem w odpowiedniej formie.

- a Would you like to involved in organising a St Valentine's Day party at school?

b I never copy homework from my friends. I don't want to into trouble with my teachers.
- a I have no idea which course to choose. It is difficult for me to this decision.

b Do you know where the Winter Olympic Games will place?
- a The teacher his best to explain the problem, but the students still couldn't understand it.

b I a course in cooking last year. It was very interesting.
- a My mother told me to stay of trouble at school or I would be in trouble at home.

b The teacher gave some copies of past papers to the students.
- a Do you a lot of mistakes when you write in English?

b I would like to fast progress in English, because I'm going to London in the summer.

5

6 Zaznacz właściwą formę.

- She often *wears / is wearing* dresses to school.
- Tom *doesn't read / isn't reading* at the moment.
- I *don't like / 'm not liking* this book. I think it's boring.
- Do you remember / Are you remembering* to pay the bills?
- The water *boils / is boiling* at 100°C.
- Are you studying / Do you study* for the history test this week?

6

EXAM TASK

7 Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki (7.1–7.3). Wpisz odpowiednią literę (A–F) obok numeru każdej luki. **Uwaga!** Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A at B got C learn D study E took F with

Message

From: Tomek To: Miłos
Subject: Certificate in English

Hi Miłos,
I've heard that you 7.1 a certificate in English last year. Could you please give me some advice? What can I do to be better at listening tasks? I'm not really good 7.2 them and it's not something you can 7.3 by heart. I must say that I find it really difficult. Should I listen to some programmes in English or do some past papers? What do you think?
Cheers,
Tomek

3

EXAM TASK

8 Przeczytaj pary zdań (8.1–8.5). Uzupełnij każdą lukę tak, aby zachować znaczenie zdania wyjściowego, używając podanego obok wyrazu. W każdym zdaniu brakuje maksymalnie czterech wyrazów.

- I'm not really fond of wearing a uniform to school. (LIKE)
I a uniform to school.
- We have classes in our science lab only on Friday. (WEEK)
We have classes in our science lab
- My brother is busy with his geography project at the moment. (WORKING)
My brother his geography project at the moment.
- I still have no idea what the teacher is talking about. (UNDERSTAND)
I still what the teacher is talking about.
- My brother often misses classes at school. He goes to the park with his friends instead. (TRUANT)
My brother often He goes to the park with his friends then.

5

RAZEM:

35